

# Professional Development

## Reading Made Easy Everywhere!

### Workshop Content

- Content will include information on learning strengths and differences
- A feature-match approach will be shared to introduce different aspects of the ClassMate Reader
- Information will include how to create or obtain accessible materials
- Structured support for reading comprehension along with proven learning strategies from *Classroom Instruction that Works – Research-Based Strategies for Increasing Student Achievement*, (Marzano, Pickering, Pollack) will be part of the planned activities
- Strategies will be shared on how teachers can implement the use of accessible instructional materials in their classes



### Workshop Activities

- Creating text file in Word and transferring it to the ClassMate Reader
- Creating MP3 file and transferring it to the ClassMate Reader
- Create notes on the MP3 file
- Applying learning strategies
- Use notes and create a study guide



### Workshop Leaders



**Scott Marfilius** has been working with individuals with disabilities for the past 26 years. The past 20 years has involved implementing assistive technology at various levels. Scott continues to assist teams and individuals in assessing students assistive technology needs. His teaching certifications are in Early Childhood Handicap, Cognitive Disabilities, Emotional Disabilities, and Learning Disabilities. His M.A. is in Curriculum and Instruction.

Scott also works with universities and has assisted in reorganizing their curriculum to infuse technology throughout the teacher preparation experience. He also consults with individuals and businesses to determine adaptations that are needed in workplace settings.

He teaches in the CSUN Assistive Technology Applications Certificate Program and holds an ATACP certificate of learning from CSUN. Scott's focus areas in assistive technology include computer access, and technologies that assist those with cognitive and learning disabilities.



**Kelly Fonner, MS** – is a self-employed consultant and trainer in the areas of assistive and educational technology. She has been working with individuals with disabilities since the mid 1970s and with assistive technology since 1983. Her work experiences have been as a teacher assistant, teacher, instructional media specialist and assistive technology consultant in early childhood, preschool and K-12 school age programs.

She has consulted to university and adult programs concerning access to technology by persons with disabilities. She speaks internationally on a wide range of topics including technology integration, AAC, computer access, literacy, library access, and assistive technology assessment and implementation strategies.

She has taught at the Johns Hopkins University in Baltimore, the University of Wisconsin-Milwaukee and for California State University-Northridge in the Assistive Technology Applications Certificate Program and Symposium Series. Kelly has a B.S. in special education, an M.S. in educational technology, and holds an ATACP certificate of learning from CSUN.

**For details and scheduling, call HumanWare at 800 722-3393 or email [info@humanware.com](mailto:info@humanware.com).**